

Shreeyash Pratishthan's
Shreeyash College of Engineering & Technology
Gut No. 258, Beed Bypass Road
Near SRPF Camp, Satara Parisar
Aurangabad - 431010

Internal Quality Assurance Cell

Annual Quality Assurance Report
2016-17

Submitted to

National Assessment and Accreditation
Council, Bangalore, India

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (*for example 2013-14*)

2016-17

I. Details of the Institution

1.1 Name of the Institution

Shreeyash Pratishthan's
Shreeyash College of Engineering & Technology

1.2 Address Line 1

Gut No. 258, Beed Bypass Road

Address Line 2

Near SRPF Camp, Satara Parisar

City/Town

Aurangabad

State

Maharashtra

Pin Code

431010

Institution e-mail address

sycet@yahoo.com

Contact Nos.

9049989805

Name of the Head of the Institution:

Dr. R.S. Pawar

Tel. No. with STD Code:

0240- 6608709/702

Mobile:

9049989805

Name of the IQAC Co-ordinator:

Prof. M.D. Shende

Mobile:

7588793959

IQAC e-mail address:

shendemd@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 25975

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/17/A&A/37.1 Dated 16-09-2016

1.5 Website address:

<http://www.sycet.org>

Web-link of the AQAR:

http://www.sycet.org/images/general_data/AQAR 2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.79	2016	2016-2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/09/2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ NA _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☒ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>		
2.3 No. of students	<input type="text" value="03"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="03"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="29"/>		
2.10 No. of IQAC meetings held	<input type="text" value="06"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="06"/>	Faculty <input type="text" value="06"/>
	Non-Teaching Staff	<input type="text" value="06"/>	Students <input type="text" value="06"/>
	Alumni	<input type="text" value="01"/>	Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="03"/>	International <input type="text"/>	National <input type="text"/>
		State <input type="text" value="01"/>	Institution Level <input type="text" value="02"/>
(ii) Themes	<input type="text" value="1. Innovative Teaching Techniques & Research Methodology"/> <input type="text" value="2. Design of Experiments"/>		

2.14 Significant Activities and contributions made by IQAC

- Interacting with Heads & Faculty members of every department for maintaining and sustaining quality education.
- Conducting academic audits, conducting FDPs on Innovative and quality Engineering Education.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Encouraging staff to go for higher studies	1. Two faculty members completed PhD in their fields, one faculty submitted the PhD Thesis, Two new faculties registered for PhD and also some are pursuing their PhD
2. Motivated faculty members for publication	2. Most of faculty published their papers in peer reviewed journals and conferences proceedings. Two faculty members published their books with ISBN No.
3. Encouraged the faculty members and students for filling and registering patents.	3. One patent is registered and another is filed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes



No



Management



Syndicate



Any other body



Provide the details of the action taken

The IQAC status was discussed in governing body meeting in presence of all governing body members.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10			
Interdisciplinary				
Innovative				



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG-5, UG-05
Trimester	
Annual	

1.3 Feedback from stakeholders*
(On all aspects)
 Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

First year Engineering Syllabus is revised MBA Second Year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
106*	90	14	2	--

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
55	Nil	01	10	00	10	--	--	56	20

* 80% of sanctioned intake.

2.4 No. of Guest and Visiting faculty and Temporary faculty

34[#]

--

27

Expert from industries delivered the lectures

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	07	03
Presented papers	12	01	01
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

NPTEL videos, Inplant training, Expert lecture, Industry Visit, Site visit, Assignment,

2.7 Total No. of actual teaching days during this academic year

85+79 =164

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University examination pattern

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

--

01

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

(2016-17) Semester-II (Annual)

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass % (ATKT)	Total Pass / Promoted
FE	54	09.26	12.96	--	--	22.22	44.44
CIVIL							
SE	120	09.16	08.33	01.66	--	50.83	69.98
TE	54	20.37	07.40	05.55	--	40.74	74.06
BE	90	55.55	17.77	--	--	--	73.32
MECHANICAL							
SE	130	08.46	02.30	00.76	--	53.07	64.59
TE	92	05.43	06.52	03.26	--	34.38	49.59
BE	201	65.67	8.95	--	--	--	74.62
ELECTRICAL							
SE	66	15.15	10.60	01.51	--	59.09	86.35
TE	32	12.5	09.37	06.25	--	34.37	62.49
BE	92	79.34	16.30	--	--	--	95.64
E&TC							
SE	16	31.25	18.75	--	--	43.75	93.75
TE	05	40.00	--	--	--	60.00	100.00
BE	20	70.00	15.00	--	--	--	85.00
COMPUTER SCI. ENGG							
SE	33	15.15	03.03	06.06	--	63.63	87.87
TE	08	25.00	12.50	12.50	--	25.00	75.00
BE	13	76.90	07.69	--	--	--	84.59
MBA							
First Year	13	--	07.69			92.31	100.00
Second Year	21	--	76.19	--	--	--	76.19

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Weekly academic audit, Fortnightly, Monthly, Semester wise Syllabus report, class test performance, Remedial classes,, Teaching assessment, Faculty performance presentation, Student feedback, Attendance, Monitor

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--

HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	05
Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	14
Others (FDP arranged by Institute)	88

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	--	--	--
Technical Staff	09	--	--	--

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- I. Motivated all staff to publish Paper in International Peer Review Journals
- II. Made it mandatory to all Staff for Registration with e-pathshala, Linkedin, NDL, Google scholar etc.
- III. Conducted Faculty Development Program for faculty members for quality teaching learning, in which renowned resource speaker from academics and industries guided the faculty members.
- IV. The Institute have also funded for Staff Training at other Institutes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2		
Non-Peer Review Journals	34	06	
e-Journals		01	
Conference proceedings	03	02	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored	1	i. Varroc Engineering Pvt. Ltd. Aurangabad ii. Akshay Infrastructure Pvt. Ltd., Aurangabad iii. Greaves Cotton Ltd., Aurangabad	Total cost of the project	--
Projects sponsored by the				

University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>

3.9 For colleges	Autonomy	<input type="text" value="--"/>	CPE	<input type="text" value="--"/>	DBT Star Scheme	<input type="text" value="--"/>
	INSPIRE	<input type="text" value="--"/>	CE	<input type="text" value="--"/>	Any Other (specify)	<input type="text" value="--"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	01
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

--

--

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

150

State level

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

--

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input checked="" type="checkbox"/>
		Any other	<input checked="" type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp Organised on the occasion of Shiv Jayanti.
- Health Check Up Camp for under privileged people at various location in city, conducted throughout the week.
- Energy Saving Camp
- Yoga Day Celebrated in college by organising yoga for staff and the Student.
- 2000 saplings planted in campus on Environment day 16th June 2017.
- Vasundara Day Celebrated by show environment awareness short documentary movies.
- Women day Celebration
- Under NSS 'Gram Swachata' Program conducted by Students
- Departmental Students' Associations are formed and various activities conducted under the association.
- Project Exhibition and competition is organised by Department of Mechanical Engineering
- Workshop at E&TC

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23243.68 sq m	--	College	23243.68 sq m
Class rooms	25	--	College	25
Laboratories	08 (CSE) 08 (E&TC) 09 (Elect) 09 (Mech) 09 (Civil) 02 (Engg. Sci) 01(Central W/s) Total : 46	Nil(CSE) 01 (E&TC) 01 (Elect) 01 (Mech) 01 (Civil) Nil (Engg. Sci) Total : 04	College	50
Seminar Halls	05	--	--	05
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01(CSE) 01 (E&TC) 03 (Elect) 08 (Mech) 13 (Civil) Total : 26	Nil (CSE) Nil (E&TC) 04 (Elect) 01 (Mech) Nil (Civil) Total : 05	College	31
Value of the equipment purchased during the year (Rs. in Lakhs)	30.96 (CSE) 34.02 (E&TC) 32.03 (Elect) 72.24* (Mech) 62.25 (Civil) 02 (Engg. Sci) Total : 233.5	Nil (CSE) Nil (E&TC) 15.04 (Elect) 1.38 (Mech) Nil (Civil) Nil (Engg. Sci) Total : 16.42	College	
Others	--	--	--	--

4.2 Computerization of administration and library

Digitization of Library has been done.
e-Journals springer purchased
Computer department has initiated ERP activity.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19328	6028070	814	1,97,387	20,142	62,25,457
Reference Books	3056	12,22,400	135	34,000	3191	12,76,400
e-Books	--	--	DELNET	--	--	--
Journals	62	1937147	72	179827	134	3,73,541
e-Journals	DELNET	11,500	SPRINGER DELNET	6,58,635 11,500		6,81,635
Digital Database	Dr. BAMU Remote Access	7,000	Dr. BAMU & NDL	10,000	--	17000
CD & Video	587	--	54	--	641	
Others (specify)	Digital Library		Digital Library	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	468	13	16 mbps		1	1	05	--
Added	--	--	100 mbps			--	--	--
Total	468	13	100 mbps		01	01	05	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Mechanical Department has conducted training on following:

1. AutoCAD
2. Hyper mesh
3. Electronics Application in Industry

4.6 Amount spent on maintenance in lakhs :

i) ICT

865562/-

ii) Campus Infrastructure and facilities

5023758/-

iii) Equipments

2923637/-

iv) Others

4630698/-

Total :**13443655/-**

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Teacher Guardian scheme implemented
- Digital Library provided
- Health centre facility available
- Sports and gym facility provided.
- Separate Boys and Girls hostel facility
- Arranged Industrial visits compulsorily for all students.
- Inplant training of minimum 10 days for student.
- Wi-Fi enabled campus
- Grievance and redressal committee.
- Canteen facility
- Students associations in each department
- Provision for Transportation facility
- Internet browsing centre provision

5.2 Efforts made by the institution for tracking the progression

- Teacher Guardian coordinator for each 15 students
- Conducting parents meeting
- Conducted extra and remedial classes for slow learners
- Conducting project exhibitions
- Counselling the students and identifying their strength and weakness and supporting for curricular and extracurricular activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1166	102	--	--

(b) No. of students outside the state

03

(c) No. of international students

--

Men	No	%	Women	No	%
	1093	85.2		172	14.8

Last Year (2015-16)						This Year (2016-17)					
General + TFWS	SC	ST	OBC + NT+SBC	Physically Challenged	Total	General+ TFWS	SC	ST	OBC+ NT+SBC	Physically Challenged	Total
615+83	171	06	198+215+05	00	1293	664+ 69	147	04	181+198+05	00	1268

Demand ratio

0.43

Dropout %

1.08 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UPSC and State PSC special coaching centre is started in our institute.
Weekly conduction of online aptitude test for all students

No. of students beneficiaries

317

5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

CAT

--

IAS/IPS etc

--

State PSC

--

UPSC

--

Others

--

5.6 Details of student counselling and career guidance

- Teacher Guardian Scheme
- Women's grievance cell
- Carrier guidance program
- Class Representative meeting with Principal, Director and Management.
- Parents meeting
- Expert lectures
- Orientation programme for first year students

No. of students benefitted

1268

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	119	40	01

5.8 Details of gender sensitization programmes

- Women's grievance cell
- Women's day programme conducted
- Guest lecture conducted by Miss. Komal Shinde (PSI) on topic of "Women's Laws & Cyber Crime".

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	516	1,10,43052
Financial support from government	852	3,99,26982
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To be recognized internationally for excellence in education and research to benefit the society.

Mission:

- To create a technology savvy campus to impart value based education
- To develop an environment to foster technology incubation and relevant research & development
- To improve the satisfaction level of all stake holders

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development carried out as per University guide

6.3.2 Teaching and Learning

Institute adopted following strategies for improving teaching & learning

- Implementation of outcome based teaching & learning methodology
- Recruitment of qualified staff as per staff requirement
- Regular academic audit of teaching process
- Continuous assessment of student performance through test
- Promoting professional development of faculty by providing support for seminars, conferences, workshops
- Review of result compare with previous result & corrective actions for improvement
- Conduct of remedial classes for failed student

6.3.3 Examination and Evaluation

Examination & evolution conducted as per university rules & regulations

6.3.4 Research and Development

Following strategies were adopted for promoting research & development

- Innovation cell is established in institute
- Promoted faculty members for seminars, conferences
- Two faculty members completed Ph.D. one faculty member submitted & two members have registered for Ph.D.
- Subscription of E-Journals
- Submitted three research proposals to AICTE
- Arrangement of industry institute interaction by expert talks

6.3.5 Library, ICT and physical infrastructure / instrumentation

The strategies for Library services up gradation consists

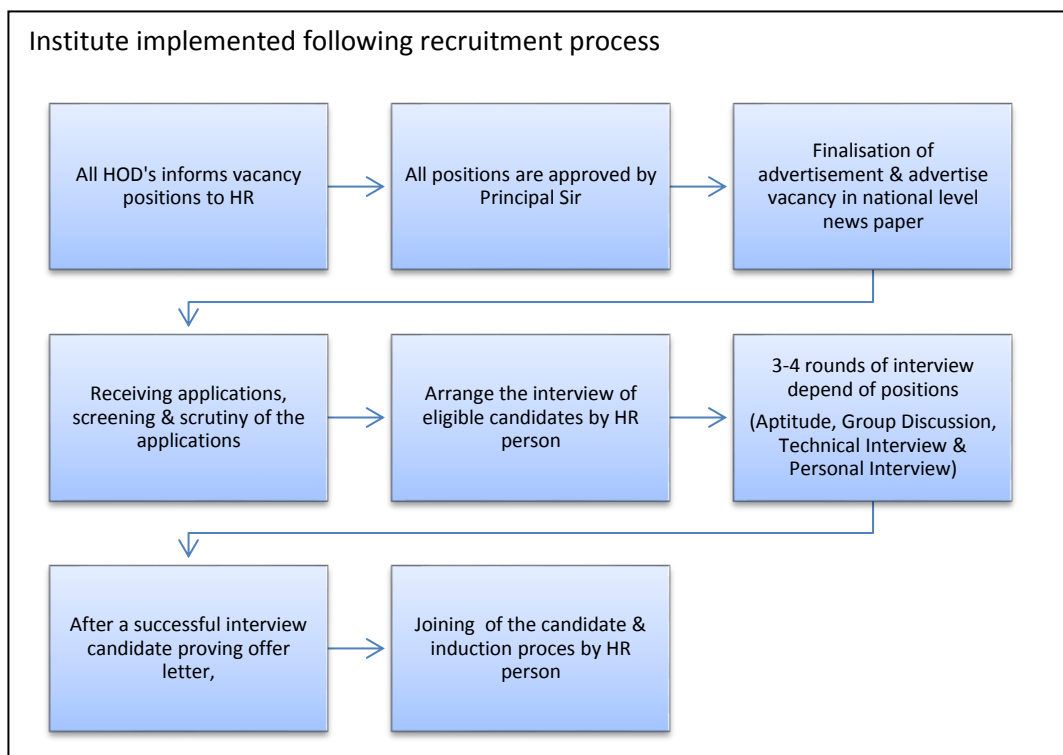
- Book bank scheme
- Social welfare scheme for SC & ST students
- Digital library
- Purchase of book, magazines, journals etc.
- Purchasing of books other than reading
- Online webinars
- NPTEL views
- Online journals – Springer

6.3.6 Human Resource Management

Institute adopted following strategies for Human resource management

- Service rules are made transparent & staffs get benefit such as Provident Fund (PF).
- Faculties are entitled for Casual Leaves, Earn Leaves, Sick Leaves and Vacation.
- Institute frequently arrange faculty training programs & also depute the faculty to other organisation for attending such programs for acquiring skills.
- Best teacher award and best teacher guardian award given department wise

6.3.7 Faculty and Staff recruitment



6.3.8 Industry Interaction / Collaboration

The institute conducted following strategies

- MOU's with industries
- Collaborations
- In plant training to the students
- Arrangement of guest lectures
- Industrial visits

6.3.9 Admission of Students

Entire admission process of students carried out as per DTE norms.

6.4 Welfare schemes for

Teaching	Provident Fund, Training, Leaves
Non teaching	Uniforms
Students	As per government schemes, Training

6.5 Total corpus fund generated

12,55,38095.75

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV NORD	Yes	Internal monitoring committee
Administrative	Yes	TUV NORD	Yes	Internal monitoring committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per Dr. Babasaheb Ambedkar Marathwada University Examination Regulations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per Dr. Babasaheb Ambedkar Marathwada University promotion scheme

6.11 Activities and support from the Alumni Association

- Alumni meet organized every year
- Every alumni is encouraged to register for alumni association

6.12 Activities and support from the Parent – Teacher Association

- All HOD's , class teachers & teacher guardians interact with parent regularly
- Teacher guardian conduct home visits of students & parents

6.13 Development programmes for support staff

- Institute provides Best support staff award
- Free uniforms are provided to the supporting staff members

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following initiatives taken by institute to make campus eco-friendly

- Institute uses LED lamps for street lights & hostel for Energy conservation
- All washrooms are having push button knob system for minimizing water wastage.
- Use of Solar water heater in the hostel.
- Waste water treatment plant established in campus which uses toilet waste water to purify & same water is utilised for plants & gardens
- Institute conducted tree plantation programs.
- Water storage pond prepared in the campus for water conservation.
- Use of sprinklers for lawns
- Rain water harvesting of total campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To improve the teacher parents' interaction and to make the parents aware of their wards academic and overall progress the Home visits were planned and implemented.
- To give the exposure of Industrial Environment and to find out the industrial problems and to suggest the solutions students are motivated to undertake the Inplant training. So most of the students with the faculty members carried out the Inplant training.
- Project competition is organised to appreciate the students for their work by Industrial persons. Students presented their innovative ideas in the event.
- Before starting every semester the Institute is organizing Faculty Development Program on Innovative Teaching and Research Methodology. So this year also two FDPs and two workshops were organised.
- This year many MOUs are signed between different Industries and Institute for the collaboration of technology and knowledge. Through this many technical events were organised e.g. Industrial Visit, Expert talks. Project Competition etc.
- e-Robotics laboratory is setup this year with the collaboration of IIT Bombay .
- Many faculty members were deputed for seminars workshops, FDPs trainings etc.
- Leser India donated the charts of Safety Valves to Mechanical Engineering Department.
- SAE BAJA team is formed and participated in the SAE BAJA and qualified for main round.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr. No.	Task	Action	Status
1.	Effort for Faculty Educational Qualification Up gradation	Registration for PhD.	Two Faculties completed their PhDs & Two Faculties registered for PhD
2.	Bridge the gap between Industry & Institute	Faculty Inplant Training	Most of Faculty members undergone Inplant Training at different Industries
3.	Two FDP for Innovative Teaching-Learning Process.	Organisation of Faculty development program or workshops.	Conducted Three days FDP by Electrical Engineering Department & another two days FDP jointly by CSE & E&TC Department on Innovative Teaching Techniques and outcome based education.
4.	Other than university curriculum extra CS and Aptitude lectures were planned to prepare the student to face the	Allocated CS & Aptitude lectures in the regular time table and faculties are appointed for the	Conducted lectures of Communication Skills and Aptitude.

	competitive examinations.	same.	
5.	AICTE proposal for different Grant	Nine proposals under different categories & different Branches submitted.	Proposal submitted
6.	Patent	Motivated to faculty	One registered & one Granted
7.	Paper Publications	Three papers were communicated.	One paper published & Two under review in peer reviewed journals
8.	Book publication	Motivated the faculty members to write the books on their subject teaching	Two books were published with ISBN number this year.
9.	Seminars, Workshops & Conferences	To upgrade the knowledge of the faculty members they were asked to attend different seminars, workshops & conferences.	Many of the faculty members were attended seminars, workshops and conferences.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Organization of Marathwada Job Fair every year as social responsibility.
2. Effective Implementation of Teacher Guardian Scheme (which include students' Home Visit & weekly Phone Calling to the parents etc).
3. Weekly Academic audit and monitoring under Quality Assurance and ISO.
4. Effective use of Industry Institute interaction.
5. Motivating and providing the financial help to participate in SAE BAJA competition.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. NSS Programs under which regular activities in campus and at seven days NSS camp at various villages every year were organised.
2. Total Campus is Pollution Free.
3. Energy Audit by EEP Department.
4. Water Harvesting.
5. Waste Water recycling/treatment.

7.5 Whether environmental audit was conducted?

Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- i. Marathwada's first NAAC accredited Institute.
- ii. Young qualified & dedicated faculty.
- iii. An ISO Certified Institute.

Weakness

- i. As a Self- financed institute there is fund constraints.
- ii. The students coming to the institute are from rural background.

Opportunities

- i. Increase in Industry-Institute Interaction by signing more MoU's with various Industries from different fields for the better placement of students.
- ii. There is a scope for doing the project or research for patent and good publication.

Challenges

- i. Due to increase in number of engineering colleges we need to attract academically good students.
- ii. To get funding from different government research organisations for research in the field of Engineering & Technology.

8. Plans of institution for next year

1. To Set-Up new laboratories in view of possible changes in the syllabus & industry Trade.
2. To get different funding for workshop, Seminar & Conferences.
3. To publish more papers in peer reviewed journals.
4. To form chapter of different professional bodies in all departments.
5. Planned for ERP implementation.

Name: Prof. M.D. Shende



Signature of the Coordinator, IQAC

Name: Dr. R.S. Pawar



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-II

Academic Calendar-2016-17

SHREEKASH COLLEGE OF ENGINEERING AND TECHNOLOGY, AURANGABAD																																
ACADEMIC CALENDAR PART-I (ACADEMIC YEAR: 2016 - 2017)																																
Sl. No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
SEM I	FIRST SEMESTER																SECOND SEMESTER															
1	1. Engineering Mathematics-I																2. Engineering Mathematics-II															
2	3. Engineering Physics-I																4. Engineering Physics-II															
3	5. Engineering Chemistry-I																6. Engineering Chemistry-II															
4	7. Engineering Computer Graphics																8. Engineering Computer Aided Design															
5	9. Engineering Workshop																10. Engineering Drawing															
6	11. Engineering Mathematics-I																12. Engineering Mathematics-II															
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267	533. Engineering Physics-I																534. Engineering Physics-II															
268	535. Engineering Chemistry-I																536. Engineering Chemistry-II															
269	537. Engineering Computer Graphics																538. Engineering Computer Aided Design															
270	539. Engineering Workshop																540. Engineering Drawing															
271	541. Engineering Mathematics-I																542. Engineering Mathematics-II															
272	543. Engineering Physics-I																544. Engineering Physics-II															
273	545. Engineering Chemistry-I																546. Engineering Chemistry-II															
274	547. Engineering Computer Graphics																548. Engineering Computer Aided Design															
275	549. Engineering Workshop																550. Engineering Drawing															
276	551. Engineering Mathematics-I																552. Engineering Mathematics-II															
277	553. Engineering Physics-I																554. Engineering Physics-II															
278	555. Engineering Chemistry-I																556. Engineering Chemistry-II															
279	557. Engineering Computer Graphics																															

REGISTRATION FOR THE 2016-2017 SEASON IS NOW OPEN. ALL NEW AND RETURNING MEMBERS WILL BE REQUIRED TO COMPLETE A REGISTRATION FORM AND PAY A \$10.00 FEE. THE 2016-2017 SEASON WILL BE FROM SEPTEMBER 1, 2016 TO AUGUST 31, 2017. ALL MEMBERS WILL BE REQUIRED TO COMPLETE A REGISTRATION FORM AND PAY A \$10.00 FEE. THE 2016-2017 SEASON WILL BE FROM SEPTEMBER 1, 2016 TO AUGUST 31, 2017.

[illegible]

CARTONED MESSAGE	
10/20/2008	FATHER
10/20/2008	10/20/2008 10/20/2008
10/20/2008	10/20/2008

[illegible]

Global trust measures		
Year	Trust index	95% CI
2000	61.5	(58.5-64.5)
2001	61.5	(58.5-64.5)
2002	61.5	(58.5-64.5)
2003	61.5	(58.5-64.5)
2004	61.5	(58.5-64.5)
2005	61.5	(58.5-64.5)
2006	61.5	(58.5-64.5)
2007	61.5	(58.5-64.5)
2008	61.5	(58.5-64.5)
2009	61.5	(58.5-64.5)
2010	61.5	(58.5-64.5)
2011	61.5	(58.5-64.5)
2012	61.5	(58.5-64.5)
2013	61.5	(58.5-64.5)
2014	61.5	(58.5-64.5)
2015	61.5	(58.5-64.5)
2016	61.5	(58.5-64.5)
2017	61.5	(58.5-64.5)
2018	61.5	(58.5-64.5)
2019	61.5	(58.5-64.5)
2020	61.5	(58.5-64.5)

(05)

FE -
Juli -
Neub. -
EE -
EAC -
CSF -

A-Hods/time-table etc
to verify.

THE UNIVERSITY OF CHICAGO

Sl. No.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520
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Annexure-III

Feedback from Stakeholders-Analysis

FORMAT NO.: STC/PR2016/3, Rev. 01

SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus
 (SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
 SHREEYASH POLYTECHNIC)

Student Feedback Form for Academic Year :- 2016-17

Part:II
 Department: CSE

Class: SE Date: _____

Sr.No.	Parameters	EM IV	DM	CG	OOPS	MP	OSL
		SSS	RRG	PSM	NDK	SSG/PJG	PDS
1	Communication and Presentation Skills (10)	10	10	10	10	10	10
2	Explanation with practical examples to understand the subject (10)	10	10	8	10	10	10
3	Well prepared for the lectures with notes referring renowned books (10)	10	10	10	10	10	10
4	Syllabus Completion and Exam Preparation (10)	10	10	10	10	10	10
5	Effective use of Teaching Tools and Black Board (10)	10	10	9	9	10	10
	Total (50)	50	50	47	49	50	50
1	Topics covered out of	1 1/2	2	1 1/2	1 1/2	2 1/2	
2	Practicals covered out of			3	2	3	5

Subjects: **Any comments about the subjects**

EM IV _____

DM _____

CG _____

OOPS _____

MP _____

OSL _____

Any other information _____

Note: for Excellent = 10 or 09, Good = 08 or 07, Satisfactory = 06 or 05, Poor = 04 or 03

Sr.	Facility	Marks	Remark
1	Library (40)	40	
a.	Availability of Books in Library (10)	7	
b.	Reading Room Facility (10)	10	
c.	Library Staff Behaviour (10)	8	
d.	Digital Lab Facility (10)	10	
2	Canteen (10)	10	
3	Laboratories (10)	10	
4	Administrative office (10)	10	
5	Infrastructure (Classroom, Washroom etc.) (10)	10	
6	Drinking Water (10)	10	
7	Transportation (If Applicable) (10)	10	
8	Hostel (If Applicable) (10)	8	

Any comments:

(Signature)

FORMAT NO. STC/PR23/F/01 Rev. 01



SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus
 (SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
 SHREEYASH POLYTECHNIC)



Parents Feedback Form

Name of Parent/Guardian: Vinthal Bapurao Shinde

Name of Student: Kalpna Shinde

Department/Class/ Division: CSE / TE

Sl. No.	Criteria	Excellent (4)	Good (3)	Average (2)	Poor (1)
1	Your rating about the college discipline?	✓			
2	Teacher's approach towards parents?	✓			
3	Individual attention given to the students?	✓			
4	Your rating about the teaching methods adopted in the college?		✓		
5	Co-curricular activities in the college?	✓			
6	Response to your communications with college	✓			
7	Co-operation from the college office & Accounts dept.?		✓		
8	Importance given to the English language?		✓		
9	Remarks about our Skills Development?	✓			
10	Your overall rating about the college?		✓		
11	Your overall rating about our faculty and Management?	✓			
12	Your rating about Training & Placement Cell?	✓			
	Criteria	Always (4)	Sometimes (3)	Never (1)	
13	Do you get clarifications/ responses from the authorities whenever demanded?	✓			
14	Do you think we equip your child properly so as to face the future competitions in his Life and Career?		✓		
15	Will you recommend this college to your friends/relatives?	✓			

Any other suggestions for further improvement:

1.

2.

Date:

Shinde

Signature

FORMAT NO. STC/PR33/F/04



SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus
 (SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
 SHREEYASH POLYTECHNIC,
 SHREEYASH INSTITUTE OF PHARMACY)



Alumni Feedback Form

- Name of Alumni: Annasaleb Patre
- Branch: mechanical
- Passing Year (e.g. July 2010 passed out Alumni should write 2010): 2016-17
- S.S.C. (10th) %: 78% H.S.C. (12th) %: 58%
- Diploma %: — Aggregate % in B.E.: 66.0%
- Mobile No.: 7767896485 Landline No. (Optional): —
- Personal E-mail ID: annapatre@gmail.com
- Current Status (e.g. J - Doing Job, E - Entrepreneur, HS - Pursuing Higher Studies): —
- Current Company Name: Utkarsh Auto parts Pvt. Ltd. as supervisor
 Designation: B-79 MDC waly
- Office Landline No. (Optional): —
- Official E-mail ID (Optional): —
- Have you qualified GATE/GRE/CAT/CET/GMAT/TOEFL/IELTS/SAT/UPSC/MPSC (Yes/No) : No
- If Yes (Please give details like Name of Exam, Passing Year and Score etc.): —
- Post Graduation Degree: —
- Post Graduation College / University / Country: —
- Previous Experience 1 (Company Name/Designation/No. of years etc.): Dengri forging Pvt. Ltd. as a Trainee engg. 2016-17
- Previous Experience 2 (Company Name/Designation/No. of years etc.): —
- Previous Experience 3 (Company Name/Designation/No. of years etc.): —

FORMAT NO. STC/PR33/F/04



SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus
 (SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
 SHREEYASH POLYTECHNIC,
 SHREEYASH INSTITUTE OF PHARMACY)



- Total Experience (Yrs): 1.3 year
- Feedback about SYCET: Please Rate SYCET/SYP/SYIP services/facilities on the scale 1 to 5 (5 – Excellent, 4 – Very good, 3 – Good, 2 – Satisfactory, 1 – Not satisfactory)

Criteria	5	4	3	2	1
Infrastructural Facilities		✓			
Laboratory Facilities			✓		
Library Facilities		✓			
Quality of Teaching-Learning process	✓				
Co-curricular Activities					
Extra-curricular Activities	✓				
Career Opportunities (Jobs/Higher Education/Entrepreneurship)	✓				

- How can you contribute in College Development of SYCET? (Yes/No)

Criteria	Yes	No
Arranging industrial visits	✓	
Offering projects	✓	
Interaction with junior students	✓	
Expert lectures		✓
Internship (After college hours/in Vacation/on Saturday/Sunday)		✓
Placement support	✓	
Book donations or any other support	✓	

- Your Remarks / Appreciation / Suggestions or anything you would like to share:

- Would you like to attend Alumni meets @ SYCET? (Yes/No): yes

Date: 27/08/2017

Signature: [Signature]

Contact Details:

Phone: 0240-6608784

Email- tpo@sycet.org

Website: www.syp.ac.in

SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus
 (SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY,
 SHREEYASH POLYTECHNIC,
 SHREEYASH INSTITUTE OF PHARMACY)



Industry Feedback Form

Respected Sir / Ma'am,

Shreeyash College of Engineering and Technology, Aurangabad is approved by AICTE, New Delhi & affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, Maharashtra. We are an ISO 9001:2008 certified and the first engineering institute across Marathwada region accredited by NAAC (National Assessment and Accreditation Council).

In an effort to improve ourselves, we would appreciate if you would take a moment to give your valuable feedback about overall performance of our alumni, Mr./Ms. Priyanka Shrivastav working with you at your esteemed organization. Your suggestions are important for us.

Kindly tick the appropriate option on the scale 1 to 5:

(5 – Excellent, 4 – Very good, 3 – Good, 2 – Satisfactory, 1 – Not satisfactory)

Criteria	5	4	3	2	1
Technical skills		✓			
Communication skills			✓		
Presentation skills	✓				
Innovative skills			✓		
Attitude towards job	✓				
Problem solving skills		✓			
Ability to work in team	✓				
Ability to lead a team		✓			

Any other suggestion / s: _____

Details of Rating Authority

1. Name and address of the company: Qubatic Engineers Pvt Ltd.
2. Name of the rating authority: Shaikh Abdul Wajid
3. Designation: Director
4. Contact No.: 9823045476
5. E-mail ID: abdol.shaikh@qubatic.com.

Date: 9/22/17

Signature with seal

